

**Directorate for Biological Sciences
Division of Integrative Biology and Neuroscie
Integrative Animal Biology**

**Proposal Classification Form
PI: Wooley, John / Proposal Number: 0350752**

CATEGORY I: INVESTIGATOR STATUS (Select ONE)

- Beginning Investigator - No previous Federal support as PI or Co-PI, excluding fellowships, dissertations, planning grants, etc.
- Prior Federal support only
- Current Federal support only
- Current & prior Federal support

CATEGORY II: FIELDS OF SCIENCE OTHER THAN BIOLOGY INVOLVED IN THIS RESEARCH (Select 1 to 3)

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| <input type="checkbox"/> Astronomy
<input type="checkbox"/> Chemistry
<input checked="" type="checkbox"/> Computer Science
<input type="checkbox"/> Earth Science | <input checked="" type="checkbox"/> Engineering
<input type="checkbox"/> Mathematics
<input type="checkbox"/> Physics | <input type="checkbox"/> Psychology
<input type="checkbox"/> Social Sciences
<input type="checkbox"/> None of the Above |
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CATEGORY III: SUBSTANTIVE AREA (Select 1 to 4)

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| <input type="checkbox"/> BEHAVIORAL STUDIES
<input type="checkbox"/> BIOENGINEERING
<input type="checkbox"/> BIOGEOGRAPHY
<input type="checkbox"/> Island Biogeography
<input type="checkbox"/> Historical/ Evolutionary Biogeography
<input type="checkbox"/> Phylogeography
<input type="checkbox"/> Methods/Theory
<input type="checkbox"/> BIOMATERIALS
<input type="checkbox"/> BIOTECHNOLOGY
<input type="checkbox"/> Animal Biotechnology
<input type="checkbox"/> Plant Biotechnology
<input type="checkbox"/> Environmental Biotechnology
<input type="checkbox"/> Marine Biotechnology
<input type="checkbox"/> Metabolic Engineering
<input type="checkbox"/> CHRONOBIOLOGY
<input type="checkbox"/> COGNITIVE NEUROSCIENCE
<input type="checkbox"/> COMMUNITY ECOLOGY
<input type="checkbox"/> Community Analysis
<input type="checkbox"/> Community Structure
<input type="checkbox"/> Community Stability
<input type="checkbox"/> Succession
<input type="checkbox"/> Experimental Microcosms/ Mesocosms
<input type="checkbox"/> Disturbance
<input type="checkbox"/> Deforestation
<input type="checkbox"/> Patch Dynamics
<input type="checkbox"/> Food Webs/ Trophic Structure | <input type="checkbox"/> Keystone Species
<input type="checkbox"/> COMPARATIVE APPROACHES
<input type="checkbox"/> COMPUTATIONAL BIOLOGY
<input type="checkbox"/> CONSERVATION & RESTORATION BIOLOGY
<input type="checkbox"/> CORAL REEFS
<input type="checkbox"/> CURATION
<input type="checkbox"/> DATABASES
<input type="checkbox"/> DEVELOPMENTAL BIOLOGY
<input type="checkbox"/> ECOSYSTEMS LEVEL
<input type="checkbox"/> Physical Structure
<input type="checkbox"/> Decomposition
<input type="checkbox"/> Biogeochemistry
<input type="checkbox"/> Limnology/Hydrology
<input type="checkbox"/> Climate/Microclimate
<input type="checkbox"/> Whole-System Analysis
<input type="checkbox"/> Productivity/Biomass
<input type="checkbox"/> System Energetics
<input type="checkbox"/> Landscape Dynamics
<input type="checkbox"/> Chemical & Biochemical Control
<input type="checkbox"/> Global Change
<input type="checkbox"/> Climate Change
<input type="checkbox"/> Regional Studies
<input type="checkbox"/> Global Studies
<input type="checkbox"/> Forestry
<input type="checkbox"/> Resource Management (Wildlife, Fisheries, Range, Other) | <input type="checkbox"/> Agricultural Ecology
<input type="checkbox"/> ENDOCRINE DISRUPTORS/ ENVIRONMENTAL ENDOCRINOLOGY
<input type="checkbox"/> EPIGENETICS
<input type="checkbox"/> EXTREMOPHILES
<input type="checkbox"/> GENOMICS (Genome sequence, organization, function)
<input type="checkbox"/> Viral
<input type="checkbox"/> Microbial
<input type="checkbox"/> Fungal
<input type="checkbox"/> Plant
<input type="checkbox"/> Animal
<input type="checkbox"/> HUMAN NUTRITION
<input type="checkbox"/> INFORMATICS
<input type="checkbox"/> MARINE MAMMALS
<input type="checkbox"/> MOLECULAR APPROACHES
<input type="checkbox"/> Molecular Evolution
<input type="checkbox"/> NANOSCIENCE
<input type="checkbox"/> ORGANISMAL SYSTEMS
<input type="checkbox"/> Physiological Approaches
<input type="checkbox"/> Metabolic Processes
<input type="checkbox"/> Hormonal Regulation/ Integration
<input type="checkbox"/> Stress Responses
<input type="checkbox"/> Sensory Biology
<input type="checkbox"/> Movement Studies
<input type="checkbox"/> PALEONTOLOGY
<input type="checkbox"/> Floristic |
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<input type="checkbox"/> Faunistic <input type="checkbox"/> Paleoecology <input type="checkbox"/> Biostratigraphy <input type="checkbox"/> Palynology <input type="checkbox"/> Micropaleontology <input type="checkbox"/> Paleoclimatology <input type="checkbox"/> Archeozoic <input type="checkbox"/> Paleozoic <input type="checkbox"/> Mesozoic <input type="checkbox"/> Cenozoic <input type="checkbox"/> PHOTOSYNTHESIS <input type="checkbox"/> PLANT BIOLOGY <input type="checkbox"/> Arabidopsis-Related Plant Research <input type="checkbox"/> POPULATION DYNAMICS & LIFE HISTORY <input type="checkbox"/> Demography/ Life History <input type="checkbox"/> Population Cycles <input type="checkbox"/> Distribution/Patchiness/ Marginal Populations <input type="checkbox"/> Population Regulation <input type="checkbox"/> Intraspecific Competition <input type="checkbox"/> Reproductive Strategies <input type="checkbox"/> Gender Allocation <input type="checkbox"/> Metapopulations <input type="checkbox"/> Extinction <input type="checkbox"/> POPULATION GENETICS & BREEDING SYSTEMS	<input type="checkbox"/> Variation <input type="checkbox"/> Microevolution <input type="checkbox"/> Speciation <input type="checkbox"/> Hybridization <input type="checkbox"/> Inbreeding/Outbreeding <input type="checkbox"/> Gene Flow Measurement <input type="checkbox"/> Inheritance/Heritability <input type="checkbox"/> Quantitative Genetics/ QTL Analysis <input type="checkbox"/> Ecological Genetics <input type="checkbox"/> Gender Ratios <input type="checkbox"/> Apomixis/ Parthenogenesis <input type="checkbox"/> Vegetative Reproduction <input type="checkbox"/> REPRODUCTIVE ANIMAL BIOLOGY <input type="checkbox"/> SPECIES INTERACTIONS <input type="checkbox"/> Predation <input type="checkbox"/> Herbivory <input type="checkbox"/> Omnivory <input type="checkbox"/> Interspecific Competition <input type="checkbox"/> Niche Relationships/ Resource Partitioning <input type="checkbox"/> Pollination/ Seed Dispersal <input type="checkbox"/> Parasitism <input type="checkbox"/> Mutualism/ Commensalism <input type="checkbox"/> Plant/Fungal/ Microbial Interactions <input type="checkbox"/> Mimicry	<input type="checkbox"/> Animal Pathology <input type="checkbox"/> Plant Pathology <input type="checkbox"/> Coevolution <input type="checkbox"/> Biological Control <input type="checkbox"/> SPINAL CORD/ NERVE REGENERATION <input type="checkbox"/> STATISTICS & MODELING <input type="checkbox"/> Methods/ Instrumentation/ Software <input type="checkbox"/> Modeling (general) <input type="checkbox"/> Modeling of Biological or Molecular Systems <input type="checkbox"/> Computational Modeling <input type="checkbox"/> Statistics (general) <input type="checkbox"/> Multivariate Methods <input type="checkbox"/> Spatial Statistics & Spatial Modeling <input type="checkbox"/> Sampling Design & Analysis <input type="checkbox"/> Experimental Design & Analysis <input type="checkbox"/> STRUCTURAL BIOLOGY <input type="checkbox"/> SYSTEMATICS <input type="checkbox"/> Taxonomy/Classification <input type="checkbox"/> Nomenclature <input type="checkbox"/> Monograph/Revision <input type="checkbox"/> Phylogenetics <input type="checkbox"/> Phenetics/Cladistics/ Numerical Taxonomy <input type="checkbox"/> Macroevolution <input checked="" type="checkbox"/> NONE OF THE ABOVE
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CATEGORY IV: INFRASTRUCTURE (Select 1 to 3)		
COLLECTIONS/STOCK CULTURES <input type="checkbox"/> Collection Enhancement <input type="checkbox"/> Collection Refurbishment <input type="checkbox"/> Living Organism Stock Cultures <input type="checkbox"/> Natural History Collections DATABASES <input type="checkbox"/> Database Initiation <input type="checkbox"/> Database Enhancement <input type="checkbox"/> Database Maintenance & Curation <input type="checkbox"/> Database Methods FACILITIES <input type="checkbox"/> Controlled Environment Facilities	<input type="checkbox"/> Field Stations <input type="checkbox"/> Field Facility Structure <input type="checkbox"/> Field Facility Equipment <input type="checkbox"/> LTER Site <input type="checkbox"/> GENOME SEQUENCING <input type="checkbox"/> Arabidopsis Genome Sequencing <input type="checkbox"/> Other Plant Genome Sequencing <input type="checkbox"/> INDUSTRY PARTICIPATION INSTRUMENTATION <input type="checkbox"/> Instrument Development <input type="checkbox"/> Instrument Acquisition <input type="checkbox"/> Computational Hardware Development/Acquisition	TOOLS DEVELOPMENT <input type="checkbox"/> Analytical Algorithm Development <input type="checkbox"/> Other Software Development <input type="checkbox"/> Informatics Tool Development <input type="checkbox"/> Technique Development TRACKING SYSTEMS <input type="checkbox"/> Geographic Information Systems <input type="checkbox"/> Remote Sensing TRAINING <input type="checkbox"/> Multi-, Cross-, Interdisciplinary Training <input checked="" type="checkbox"/> NONE OF THE ABOVE

CATEGORY V: HABITAT (Select 1 to 2)		
TERRESTRIAL HABITATS		
<input type="checkbox"/> GENERAL TERRESTRIAL <input type="checkbox"/> TUNDRA <input type="checkbox"/> BOREAL FOREST <input type="checkbox"/> TEMPERATE	<input type="checkbox"/> Deciduous Forest <input type="checkbox"/> Coniferous Forest <input type="checkbox"/> Rain Forest <input type="checkbox"/> Mixed Forest <input type="checkbox"/> Prairie/Grasslands	<input type="checkbox"/> Desert <input type="checkbox"/> SUBTROPICAL <input type="checkbox"/> Rain Forest <input type="checkbox"/> Seasonal Forest <input type="checkbox"/> Savanna

<input type="checkbox"/> Thornwoods <input type="checkbox"/> Deciduous Forest <input type="checkbox"/> Coniferous Forest <input type="checkbox"/> Desert <input type="checkbox"/> TROPICAL <input type="checkbox"/> Rain Forest <input type="checkbox"/> Seasonal Forest <input type="checkbox"/> Savanna <input type="checkbox"/> Thornwoods	<input type="checkbox"/> Deciduous Forest <input type="checkbox"/> Coniferous Forest <input type="checkbox"/> Desert <input type="checkbox"/> CHAPPARAL/ SCLEROPHYLL/ SHRUBLANDS <input type="checkbox"/> ALPINE <input type="checkbox"/> MONTANE <input type="checkbox"/> CLOUD FOREST <input type="checkbox"/> RIPARIAN ZONES	<input type="checkbox"/> ISLANDS (except Barrier Islands) <input type="checkbox"/> BEACHES/ DUNES/ SHORES/ BARRIER ISLANDS <input type="checkbox"/> CAVES/ ROCK OUTCROPS/ CLIFFS <input type="checkbox"/> CROPLANDS/ FALLOW FIELDS/ PASTURES <input type="checkbox"/> URBAN/SUBURBAN <input type="checkbox"/> SUBTERRANEAN/ SOIL/ SEDIMENTS <input type="checkbox"/> EXTREME TERRESTRIAL ENVIRONMENT <input type="checkbox"/> AERIAL
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AQUATIC HABITATS

<input type="checkbox"/> GENERAL AQUATIC <input type="checkbox"/> FRESHWATER <input type="checkbox"/> Wetlands/Bogs/Swamps <input type="checkbox"/> Lakes/Ponds <input type="checkbox"/> Rivers/Streams <input type="checkbox"/> Reservoirs <input type="checkbox"/> MARINE	<input type="checkbox"/> Open Ocean/Continental Shelf <input type="checkbox"/> Bathyal <input type="checkbox"/> Abyssal <input type="checkbox"/> Estuarine <input type="checkbox"/> Intertidal/Tidal/Coastal <input type="checkbox"/> Coral Reef <input type="checkbox"/> HYPERSALINE	<input type="checkbox"/> EXTREME AQUATIC ENVIRONMENT <input type="checkbox"/> CAVES/ ROCK OUTCROPS/ CLIFFS <input type="checkbox"/> MANGROVES <input type="checkbox"/> SUBSURFACE WATERS/ SPRINGS <input type="checkbox"/> EPHEMERAL POOLS & STREAMS <input type="checkbox"/> MICROPOOLS (Pitcher Plants, Tree Holes, Other)
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MAN-MADE ENVIRONMENTS

<input type="checkbox"/> CELL/TISSUE CULTURE (In Vitro) <input type="checkbox"/> In Silico	<input type="checkbox"/> THEORETICAL SYSTEMS	<input type="checkbox"/> OTHER ARTIFICIAL SYSTEMS
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NOT APPLICABLE

<input checked="" type="checkbox"/> NOT APPLICABLE	
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CATEGORY VI: GEOGRAPHIC AREA OF THE RESEARCH (Select 1 to 2)

<input type="checkbox"/> WORLDWIDE <input type="checkbox"/> NORTH AMERICA <input checked="" type="checkbox"/> United States <input type="checkbox"/> Northeast US (CT, MA, ME, NH, NJ, NY, PA, RI, VT) <input type="checkbox"/> Northcentral US (IA, IL, IN, MI, MN, ND, NE, OH, SD, WI) <input type="checkbox"/> Northwest US (ID, MT, OR, WA, WY) <input type="checkbox"/> Southeast US (DC, DE, FL, GA, MD, NC, SC, WV, VA) <input type="checkbox"/> Southcentral US (AL, AR, KS, KY, LA, MO, MS, OK, TN, TX) <input type="checkbox"/> Southwest US (AZ, CA, CO, NM, NV, UT) <input type="checkbox"/> Alaska <input type="checkbox"/> Hawaii <input type="checkbox"/> Puerto Rico <input type="checkbox"/> Canada <input type="checkbox"/> Mexico <input type="checkbox"/> CENTRAL AMERICA (Mainland) <input type="checkbox"/> Caribbean Islands <input type="checkbox"/> Bermuda/Bahamas <input type="checkbox"/> SOUTH AMERICA	<input type="checkbox"/> Eastern South America (Guyana, Fr. Guiana, Suriname, Brazil) <input type="checkbox"/> Northern South America (Colombia, Venezuela) <input type="checkbox"/> Southern South America (Chile, Argentina, Uruguay, Paraguay) <input type="checkbox"/> Western South America (Ecuador, Peru, Bolivia) <input type="checkbox"/> EUROPE <input type="checkbox"/> Eastern Europe <input type="checkbox"/> Russia <input type="checkbox"/> Scandinavia <input type="checkbox"/> Western Europe <input type="checkbox"/> ASIA <input type="checkbox"/> Central Asia <input type="checkbox"/> Far East <input type="checkbox"/> Middle East <input type="checkbox"/> Siberia <input type="checkbox"/> South Asia <input type="checkbox"/> Southeast Asia <input type="checkbox"/> AFRICA	<input type="checkbox"/> North Africa <input type="checkbox"/> African South of the Sahara <input type="checkbox"/> East Africa <input type="checkbox"/> Madagascar <input type="checkbox"/> South Africa <input type="checkbox"/> West Africa <input type="checkbox"/> AUSTRALASIA <input type="checkbox"/> Australia <input type="checkbox"/> New Zealand <input type="checkbox"/> Pacific Islands <input type="checkbox"/> ANTARCTICA <input type="checkbox"/> ARCTIC <input type="checkbox"/> ATLANTIC OCEAN <input type="checkbox"/> PACIFIC OCEAN <input type="checkbox"/> INDIAN OCEAN <input type="checkbox"/> OTHER REGIONS (Not defined) <input type="checkbox"/> NOT APPLICABLE
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CATEGORY VII: CLASSIFICATION OF ORGANISMS (Select 1 to 4)

<input type="checkbox"/> VIRUSES <input type="checkbox"/> Bacterial	<input type="checkbox"/> Plant <input type="checkbox"/> Animal	<input type="checkbox"/> PROKARYOTES <input type="checkbox"/> Archaeobacteria
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<input type="checkbox"/> Cyanobacteria	<input type="checkbox"/> Fabaceae (Leguminosae)	<input type="checkbox"/> Merostomata (Horseshoe Crabs)
<input type="checkbox"/> Eubacteria	<input type="checkbox"/> Lamiaceae (Labiatae)	<input type="checkbox"/> Pycnogonida (Sea Spiders)
<input type="checkbox"/> PROTISTA (PROTOZOA)	<input type="checkbox"/> Rosaceae	<input type="checkbox"/> Scorpionida (Scorpions)
<input type="checkbox"/> Amoeboae	<input type="checkbox"/> Solanaceae	<input type="checkbox"/> Araneae (True Spiders)
<input type="checkbox"/> Apicomplexa	<input type="checkbox"/> ANIMALS	<input type="checkbox"/> Pseudoscorpionida (Pseudoscorpions)
<input type="checkbox"/> Ciliophora	<input type="checkbox"/> INVERTEBRATES	<input type="checkbox"/> Acarina (Free-living Mites)
<input type="checkbox"/> Flagellates	<input type="checkbox"/> MESOZOA/PLACOZOA	<input type="checkbox"/> Parasitiformes (Parasitic Ticks & Mites)
<input type="checkbox"/> Foraminifera	<input type="checkbox"/> PORIFERA (Sponges)	<input type="checkbox"/> Crustacea
<input type="checkbox"/> Microspora	<input type="checkbox"/> CNIDARIA	<input type="checkbox"/> Branchiopoda (Fairy Shrimp, Water Flea)
<input type="checkbox"/> Radiolaria	<input type="checkbox"/> Hydrozoa (Hydra, etc.)	<input type="checkbox"/> Ostracoda (Sea Lice)
<input type="checkbox"/> FUNGI	<input type="checkbox"/> Scyphozoa (Jellyfish)	<input type="checkbox"/> Copepoda
<input type="checkbox"/> Ascomycota	<input type="checkbox"/> Anthozoa (Corals, Sea Anemones)	<input type="checkbox"/> Cirripedia (Barnacles)
<input type="checkbox"/> Basidiomycota	<input type="checkbox"/> CTENOPHORA (Comb Jellies)	<input type="checkbox"/> Amphipoda (Skeleton Shrimp, Whale Lice, Freshwater Shrimp)
<input type="checkbox"/> Chytridiomycota	<input type="checkbox"/> PLATYHELMINTHES (Flatworms)	<input type="checkbox"/> Isopoda (Wood Lice, Pillbugs)
<input type="checkbox"/> Mitosporic Fungi	<input type="checkbox"/> Turbellaria (Planarians)	<input type="checkbox"/> Decapoda (Lobster, Crayfish, Crabs, Shrimp)
<input type="checkbox"/> Oomycota	<input type="checkbox"/> Trematoda (Flukes)	<input type="checkbox"/> Hexapoda (Insecta) (Insects)
<input type="checkbox"/> Yeasts	<input type="checkbox"/> Cestoda (Tapeworms)	<input type="checkbox"/> Apterygota (Springtails, Silverfish, etc.)
<input type="checkbox"/> Zygomycota	<input type="checkbox"/> Monogenea (Flukes)	<input type="checkbox"/> Odonata (Dragonflies, Damselflies)
<input type="checkbox"/> LICHENS	<input type="checkbox"/> GNATHOSTOMULIDA	<input type="checkbox"/> Ephemeroptera (Mayflies)
<input type="checkbox"/> SLIME MOLDS	<input type="checkbox"/> NEMERTINEA (Rynchocoela) (Ribbon Worms)	<input type="checkbox"/> Orthoptera (Grasshoppers, Crickets)
<input type="checkbox"/> ALGAE	<input type="checkbox"/> ENTOPROCTA (Bryozoa) (Plant-like Animals)	<input type="checkbox"/> Dictyoptera (Cockroaches, Mantids, Phasmids)
<input type="checkbox"/> Bacillariophyta (Diatoms)	<input type="checkbox"/> ASCHELMINTHES	<input type="checkbox"/> Isoptera (Termites)
<input type="checkbox"/> Charophyta	<input type="checkbox"/> Gastrotricha	<input type="checkbox"/> Plecoptera (Stoneflies)
<input type="checkbox"/> Chlorophyta	<input type="checkbox"/> Kinorhyncha	<input type="checkbox"/> Phthiraptera (Mallophaga & Anoplura) (Lice)
<input type="checkbox"/> Chrysophyta	<input type="checkbox"/> Loricifera	<input type="checkbox"/> Hemiptera (including Heteroptera) (True Bugs)
<input type="checkbox"/> Dinoflagellata	<input type="checkbox"/> Nematoda (Roundworms)	<input type="checkbox"/> Homoptera (Cicadas, Scale Insects, Leafhoppers)
<input type="checkbox"/> Euglenoids	<input type="checkbox"/> Nematomorpha (Horsehair Worms)	<input type="checkbox"/> Thysanoptera (Thrips)
<input type="checkbox"/> Phaeophyta	<input type="checkbox"/> Rotifera (Rotatoria)	<input type="checkbox"/> Neuroptera (Lacewings, Dobsonflies, Snakeflies)
<input type="checkbox"/> Rhodophyta	<input type="checkbox"/> ACANTHOCEPHALA (Spiny-headed Worms)	<input type="checkbox"/> Trichoptera (Caddisflies)
<input type="checkbox"/> PLANTS	<input type="checkbox"/> PRIAPULOIDEA	<input type="checkbox"/> Lepidoptera (Moths, Butterflies)
<input type="checkbox"/> NON-VASCULAR PLANTS	<input type="checkbox"/> BRYOZOA (Ectoprocta) (Plant-like Animals)	<input type="checkbox"/> Diptera (Flies, Mosquitoes)
<input type="checkbox"/> BRYOPHYTA	<input type="checkbox"/> PHORONIDEA (Lophophorates)	<input type="checkbox"/> Siphonaptera (Fleas)
<input type="checkbox"/> Anthocerotae (Hornworts)	<input type="checkbox"/> BRACHIOPODA (Lamp Shells)	<input type="checkbox"/> Coleoptera (Beetles)
<input type="checkbox"/> Hepaticae (Liverworts)	<input type="checkbox"/> MOLLUSCA	<input type="checkbox"/> Hymenoptera (Ants, Bees, Wasps, Sawflies)
<input type="checkbox"/> Musci (Mosses)	<input type="checkbox"/> Monoplacophora	<input type="checkbox"/> Chilopoda (Centipedes)
<input type="checkbox"/> VASCULAR PLANTS	<input type="checkbox"/> Aplacophora (Solenogasters)	<input type="checkbox"/> Diplopoda (Millipedes)
<input type="checkbox"/> FERNS & FERN ALLIES	<input type="checkbox"/> Polyplacophora (Chitons)	<input type="checkbox"/> Pauropoda
<input type="checkbox"/> GYMNOSPERMS	<input type="checkbox"/> Scaphopoda (Tooth Shells)	<input type="checkbox"/> Symphyta (Symphyta)
<input type="checkbox"/> Coniferales (Conifers)	<input type="checkbox"/> Gastropoda (Snails, Slugs, Limpets)	<input type="checkbox"/> PENTASTOMIDA (Linguatulida) (Tongue Worms)
<input type="checkbox"/> Cycadales (Cycads)	<input type="checkbox"/> Pelecypoda (Bivalvia) (Clams, Mussels, Oysters, Scallops)	<input type="checkbox"/> TARDIGRADA (Tardigrades, Water Bears)
<input type="checkbox"/> Ginkgoales (Ginkgo)	<input type="checkbox"/> Cephalopoda (Squid, Octopus, Nautilus)	<input type="checkbox"/> ONYCHOPHORA (Peripatus)
<input type="checkbox"/> Gnetales (Gnetophytes)	<input type="checkbox"/> ANNELIDA (Segmented Worms)	<input type="checkbox"/> CHAETOGNATHA (Arrow Worms)
<input type="checkbox"/> ANGIOSPERMS	<input type="checkbox"/> Polychaeta (Parapodial Worms)	<input type="checkbox"/> ECHINODERMATA
<input type="checkbox"/> Monocots	<input type="checkbox"/> Oligochaeta (Earthworms)	<input type="checkbox"/> Crinoidea (Sea Lilies, Feather Stars)
<input type="checkbox"/> Areaceae (Palmae)	<input type="checkbox"/> Hirudinida (Leeches)	<input type="checkbox"/> Asteroidea (Starfish, Sea Stars)
<input type="checkbox"/> Cyperaceae	<input type="checkbox"/> POGONOPHORA (Beard Worms)	
<input type="checkbox"/> Liliaceae	<input type="checkbox"/> SIPUNCULOIDEA (Peanut Worms)	
<input type="checkbox"/> Orchidaceae	<input type="checkbox"/> ECHIUROIDEA (Spoon Worms)	
<input type="checkbox"/> Poaceae (Graminae)	<input type="checkbox"/> ARTHROPODA	
<input type="checkbox"/> Dicots	<input type="checkbox"/> Cheliceriformes	
<input type="checkbox"/> Apiaceae (Umbelliferae)		
<input type="checkbox"/> Asteraceae (Compositae)		
<input type="checkbox"/> Brassicaceae (Cruciferae)		

<input type="checkbox"/> Ophiuroidea (Brittle Stars, Serpent Stars)	<input type="checkbox"/> AVES (Birds)	<input type="checkbox"/> Insectivora (Hedgehogs, Moles, Shrews, Tenrec, etc.)
<input type="checkbox"/> Echinoidea (Sea Urchins, Sand Dollars)	<input type="checkbox"/> Paleognathae (Ratites)	<input type="checkbox"/> Chiroptera (Bats)
<input type="checkbox"/> Holothuroidea (Sea Cucumbers)	<input type="checkbox"/> Sphenisciformes (Penguins)	<input type="checkbox"/> Edentata (Anteaters, Sloths, Armadillos)
<input type="checkbox"/> HEMICHORDATA (Acorn Worms, Pterobranchs)	<input type="checkbox"/> Procellariiformes (Albatrosses, Petrels, Fulmars)	<input type="checkbox"/> Primates
<input type="checkbox"/> UROCHORDATA (Tunicata) (Tunicates, Sea Squirts, Salps, Ascideans)	<input type="checkbox"/> Pelecaniformes (Pelicans, Gannets, Boobies, Tropicbirds)	<input type="checkbox"/> Monkeys
<input type="checkbox"/> CEPHALOCHORDATA (Amphioxus/Lancelet)	<input type="checkbox"/> Ciconiiformes (Herons, Bitterns, Egrets, Storks, Ibis, Flamingo)	<input type="checkbox"/> Apes (Gibbons, Orang-utan, Gorilla, Chimpanzee)
<input type="checkbox"/> VERTEBRATES	<input type="checkbox"/> Anseriformes (Ducks, Geese, Screamers)	<input type="checkbox"/> Humans
<input type="checkbox"/> AGNATHA (Hagfish, Lamprey)	<input type="checkbox"/> Falconiformes (Vultures, Hawks, Eagles, Condors, Kites, Falcons)	<input type="checkbox"/> Rodentia
<input type="checkbox"/> FISHES	<input type="checkbox"/> Galliformes (Megapodes, Turkeys, Quail, Pheasants, Peafowl, etc.)	<input type="checkbox"/> Laboratory Rodents (Rat, Mouse, Guinea Pig, Hamster)
<input type="checkbox"/> Chondrichthyes (Cartilaginous Fishes) (Sharks, Rays, Ratfish)	<input type="checkbox"/> Gruiformes (Cranes, Rails, Gallinules, Coots, Bustards, Crakes)	<input type="checkbox"/> Non-Laboratory Rodents
<input type="checkbox"/> Osteichthyes (Bony Fishes)	<input type="checkbox"/> Charadriiformes (Terns, Gulls, Stilts, Avocets, Plovers, Puffins, etc.)	<input type="checkbox"/> Lagomorphs (Rabbits, Hares, Pikas)
<input type="checkbox"/> Sarcopterygia (Lobe-finned Fishes) (Coelacanth, Lungfish)	<input type="checkbox"/> Columbiformes (Pigeons, Doves)	<input type="checkbox"/> Tubulidenata (Aardvarks)
<input type="checkbox"/> Actinopterygia (Ray-finned Fishes)	<input type="checkbox"/> Psittaciformes (Parrots, Lories, Cockatoos, Kakapo, Conures, etc.)	<input type="checkbox"/> Carnivora (Bears, Canids, Felids, Mustelids, Viverrids, Hyena, Procyonids)
<input type="checkbox"/> AMPHIBIA	<input type="checkbox"/> Cuculiformes (Cuckoos, Turacos, Anis, Coucal, Roadrunner, etc.)	<input type="checkbox"/> Ungulates
<input type="checkbox"/> Anura (Frogs, Toads)	<input type="checkbox"/> Strigiformes (Owls)	<input type="checkbox"/> Perissodactyla (Odd-toed Ungulates) (Horses, Rhinos, Tapirs, etc.)
<input type="checkbox"/> Urodela (Salamanders, Newts)	<input type="checkbox"/> Apodiformes (Hummingbirds, Swifts, Thornbills)	<input type="checkbox"/> Artiodactyla (Even-toed Ungulates) (Cattle, Sheep, Deer, Pigs, etc.)
<input type="checkbox"/> Gymnophiona (Apoda) (Caecilians)	<input type="checkbox"/> Coraciiformes (Kingfishers, Todies, Bee-Eaters, Rollers, Hornbills, etc.)	<input type="checkbox"/> Sirenia (Manatees, Dugongs)
<input type="checkbox"/> REPTILIA	<input type="checkbox"/> Piciformes (Woodpeckers, Toucans, Jacamars, Barbets, Honeyguides)	<input type="checkbox"/> Proboscidea (Elephants)
<input type="checkbox"/> Chelonia (Turtles, Tortoises)	<input type="checkbox"/> Passeriformes (Passerines)	<input type="checkbox"/> Marine Mammals (Seals, Walrus, Whales, Otters, Dolphins, Porpoises)
<input type="checkbox"/> Serpentes (Snakes)	<input type="checkbox"/> MAMMALIA	<input type="checkbox"/> TRANSGENIC ORGANISMS
<input type="checkbox"/> Sauria (Lizards)	<input type="checkbox"/> Monotremata (Platypus, Echidna)	<input type="checkbox"/> FOSSIL OR EXTINCT ORGANISMS
<input type="checkbox"/> Crocodylia (Crocodilians)	<input type="checkbox"/> Marsupialia (Marsupials)	<input checked="" type="checkbox"/> NO ORGANISMS
<input type="checkbox"/> Rhyncocephalia (Tuatara)	<input type="checkbox"/> Eutheria (Placentals)	

CATEGORY VIII: MODEL ORGANISM (Select ONE)

<input checked="" type="checkbox"/> NO MODEL ORGANISM	<input type="checkbox"/> Mouse-Ear Cress (<i>Arabidopsis thaliana</i>)	<input type="checkbox"/> Crayfish (<i>Procambarus</i> , <i>Astacus</i> , etc.)
MODEL ORGANISM (Choose from the list or input up to 9 characters)	<input type="checkbox"/> Ice Plant (<i>Mesembryanthemum</i> spp.)	<input type="checkbox"/> Dragonfly (<i>Aeschna</i> , etc.)
VIRUS/BACTERIA	<input type="checkbox"/> Barley (<i>Hordeum vulgare</i>)	<input type="checkbox"/> Grasshopper/Locust (<i>Schistocerca</i> , etc.)
<input type="checkbox"/> Lambda Phage	<input type="checkbox"/> Corn (<i>Zea mays</i>)	<input type="checkbox"/> Cockroach (<i>Periplaneta</i> , <i>Blatta</i> , <i>Blatella</i> , etc.)
<input type="checkbox"/> Rhizobacterium	<input type="checkbox"/> Pea (<i>Pisum sativum</i>)	<input type="checkbox"/> Mantis (Mantis, <i>Parasphendale</i> , etc.)
<input type="checkbox"/> Escherichia coli	<input type="checkbox"/> Tobacco (<i>Nicotiana</i> spp.)	<input type="checkbox"/> Six-Lined Hawk Moth (<i>Manduca sexta</i>)
<input type="checkbox"/> Bacillus subtilis	<input type="checkbox"/> Spinach (<i>Spinacia oleracea</i>)	<input type="checkbox"/> Fruitfly (<i>Drosophila melanogaster</i>)
<input type="checkbox"/> Cyanobacteria (<i>Selenococcus/Selenobacter</i>)	<input type="checkbox"/> Alfalfa (<i>Medicago</i> spp.)	<input type="checkbox"/> Syrphid Fly (<i>Syrphidae</i>)
PROTISTA	<input type="checkbox"/> Tomato (<i>Lycopersicon</i> spp.)	<input type="checkbox"/> Apple Maggot (<i>Rhagoletis</i> spp.)
<input type="checkbox"/> Acetabularia acetabulum	ANIMAL	<input type="checkbox"/> Mosquito (<i>Culex</i> , <i>Aedes</i> , <i>Anopheles</i> , etc.)
<input type="checkbox"/> Chlamydomonas reinhardtii	<input type="checkbox"/> Nematode (<i>Caenorhabditis elegans</i>)	<input type="checkbox"/> Flour Beetle (<i>Tenebrio</i> spp./ <i>Tribolium</i> spp.)
<input type="checkbox"/> Paramecium	<input type="checkbox"/> Sea Slug (<i>Aplysia californica</i>)	<input type="checkbox"/> Honeybee (<i>Apis mellifera</i>)
<input type="checkbox"/> Tetrahymena	<input type="checkbox"/> Sea Slug (<i>Hermisenda</i> spp.)	<input type="checkbox"/> Parasitic Wasp (Braconids, Pteromalids, etc.)
FUNGI	<input type="checkbox"/> Pond Snail (<i>Lymnaea</i> spp.)	<input type="checkbox"/> Sea Urchin (<i>Diadema</i> , <i>Mellita</i> , etc.)
<input type="checkbox"/> Dictyostelium	<input type="checkbox"/> Terrestrial Snail (<i>Helix</i> spp.)	<input type="checkbox"/> Ascidian (<i>Boltenia</i> , <i>Molgula</i> , etc.)
<input type="checkbox"/> Neurospora	<input type="checkbox"/> Squid/Cuttlefish (<i>Loligo</i> , <i>Sepia</i> , etc.)	<input type="checkbox"/> Lancelet (<i>Amphioxus</i> spp.)
<input type="checkbox"/> Saccharomyces cerevisiae	<input type="checkbox"/> Octopus (<i>Octopus</i> spp.)	<input type="checkbox"/> Lamprey (<i>Petromyzon</i> spp.)
<input type="checkbox"/> Schizosaccharomyces pombe	<input type="checkbox"/> Leech (<i>Hirudo medicinalis</i>)	<input type="checkbox"/> Skate (<i>Raja</i> , <i>Myliobatis</i> , etc.)
PLANT	<input type="checkbox"/> Horseshoe Crab (<i>Limulus</i> spp.)	<input type="checkbox"/> Croaker (<i>Sciaenid</i> Fishes)
	<input type="checkbox"/> Brine Shrimp (<i>Artemia</i> spp.)	<input type="checkbox"/> Electric Fish (<i>Eigenmannia</i> , <i>Sternopygus</i> , etc.)
	<input type="checkbox"/> Lobster (<i>Homarus</i> , <i>Panilurus</i> , etc.)	

<input type="checkbox"/> Goldfish (<i>Carassius auratus</i> , etc.) <input type="checkbox"/> Perch (<i>Perca</i> spp.) <input type="checkbox"/> Zebrafish (<i>Danio (Brachydanio) rerio</i>) <input type="checkbox"/> Axolotl (<i>Ambystoma mexicanum</i>) <input type="checkbox"/> Mudpuppy (<i>Necturus</i> spp.) <input type="checkbox"/> African Clawed Frog (<i>Xenopus laevis</i>) <input type="checkbox"/> Bullfrog (<i>Rana catesbeiana</i>) <input type="checkbox"/> Grass Frog (<i>Rana pipiens</i>) <input type="checkbox"/> Marine Toad (<i>Bufo marinus</i>) <input type="checkbox"/> Turtle (<i>Chrysemys, Pseudemys</i> , etc.) <input type="checkbox"/> Quail (<i>Coturnix</i> spp.) <input type="checkbox"/> Chicken Embryo (<i>Gallus domesticus</i>)	<input type="checkbox"/> House Sparrow (<i>Passer domesticus</i>) <input type="checkbox"/> White-Crowned Sparrow (<i>Zonotrichia leucophrys</i>) <input type="checkbox"/> Zebra Finch (<i>Poephila guttata</i>) <input type="checkbox"/> Opossum (<i>Monodelphis, Didelphis</i> , etc.) <input type="checkbox"/> Bat (<i>Antrozous, Eptesicus</i> , etc.) <input type="checkbox"/> Owl Monkey (<i>Aotus</i> spp.) <input type="checkbox"/> Rhesus Monkey (<i>Macaca mulatta</i>) <input type="checkbox"/> Tamarin (<i>Sanguinus, Leontopithecus</i> spp.) <input type="checkbox"/> Chimpanzee (<i>Pan troglodytes</i>) <input type="checkbox"/> Human (<i>Homo sapiens</i>) <input type="checkbox"/> Chinchilla (<i>Chinchilla laniger</i>) <input type="checkbox"/> Deer Mouse (<i>Peromyscus</i> spp.)	<input type="checkbox"/> Guinea Pig (<i>Cavia porcellus</i>) <input type="checkbox"/> Hamster (<i>Mesocricetus, Phodopus</i> , etc.) <input type="checkbox"/> Kangaroo Rat (<i>Dipodomys</i> , etc.) <input type="checkbox"/> Mouse, Laboratory <input type="checkbox"/> Rat, Laboratory <input type="checkbox"/> Vole (<i>Microtus</i> spp.) <input type="checkbox"/> Domestic Dog (<i>Canis domestica/familiaris</i>) <input type="checkbox"/> Domestic Cat (<i>Felis domestica/cattus</i>) <input type="checkbox"/> Ferret (<i>Mustelus</i> spp.) <input type="checkbox"/> Farm Animals (Horse, Sheep, Pigs, Cattle, Goats) [Enter your own model organism - up to 9 characters] <input style="width: 100px; height: 15px;" type="text"/>
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The 21st Century Biology subcommittee of the Advisory Committee for the Biological Sciences Directorate (BIO AC) will hold a two day workshop to address the current status, anticipate the potential, and provide guidance to the Directorate on how NSF Bio can best empower the biological sciences community to utilize the extraordinary impact of modern information technology, which will lead to a more effective, productive environment for research and education. This is made possible by a new, underlying, NSF-driven, infrastructure empowering people, their ideas and their use of tools for discovery. The numerous advances in the basic and applied fields, within all performance domains, for the computer and information science and engineering (notably, funded by CISE) have been extraordinary. After several decades of exponential advances in hardware and software, information technology has become an intrinsic component of our economy, our sciences, our industry, and our society. The pervasive, ubiquitous, embedded, seamlessly available technology not only has become the singular most important cog in the Nation's industry, but also the central cog in world wide research and development, commerce and communication. Correspondingly, by consolidating and accelerating the components, NSF, as has been described routinely by the NSF Director, can exploit the convergence of these exponential trends, which are said collectively to have passed a threshold in applicability and importance, to create a comprehensive foundation, a cyberinfrastructure (CI), on which to build the Science, Technology and Education of the 21st Century. The previous AD for CISE commissioned a blue ribbon panel, chaired by Prof. Dan Atkins, whose report underscores these opportunities, and which now is the basis for CISE and for NSF as a whole in its central objectives for the next few years. CI is perceived as being as transformational for science, technology and commerce as Gutenberg's invention of the printing press was for society, setting the stage for growing literacy, public dialogue for growing populations, and ultimately, democracy. CI promises the same open access to literacy, public dialogue and democratic rewards. The Atkins report, "Revolutionizing Science and Engineering Through Cyberinfrastructure," with its compelling arguments for the potential for NSF action, now forms the basis of central planning for all NSF domains for FY05.

CI is indeed ideally suited for the cottage industry that is biology, due to the revolution in grid services, data integration, and modern information technology, coupled with the advent of a biological research approach, focused at a systems level, that is integrative, synthetic and predictive, or what NSF calls: 21st Century Biology. 21st Century Biology absolutely requires a strong cyberinfrastructure, and more than any other domain, biology, due to its inherent complexity and requirements for IT, will drive the future cyberinfrastructure for all science.

Most NSF Directorates have held workshops to determine the potential of CI for specific research domains, where their community stands with respect to implementation of CI today, what the next steps are, what the longer term implications will be, and what needs to be done by NSF and by the community to ensure an optimum impact for CI across all sciences and educational programs and across the Nation. The Biological Sciences Directorate needs to undertake the same levels of analyses, first to plan internally and prepare itself for the transformation, and then to reach out to the community and help them prepare to take advantage of this profound underpinning for 21st Century Biology. The NSF, as a whole, will build a comprehensive CI for new types of scientific and engineering knowledge environments and organizations, to allow research to go forward in novel ways with increased efficiency. The BIO AC Workshop of the 21st Century Biology subcommittee will address the key questions for BIO's involvement and role within the NSF fabric, and at the conclusion of the workshop will provide BIO with a short white paper, along with presentation material, containing relevant policy advice. Further steps to involve and empower the full biological sciences community will be outlined at the workshop.

The two criteria for consideration by NSF are deeply intertwined in this proposal. That is, the intrinsic scientific merit of the activity and the potential contribution arising from the proposed activity to the Nation's infrastructure, and other related goals of NSF beyond supporting the best research per se, are fully coupled for the outcome of the workshop. Not only is CI international in scope, but also, the implementation of CI will require breaking down the digital divide. Already, the universities and states without tier 1 research Institutions are prepared proposals and working on implementing CI to enable their science. CI for BIO is ideal in democratizing access to information and resources, and meeting the needs of the entire community. Community Colleges, Minority Serving Institutions such as Tribal Colleges, Hispanic Institutions, Colleges for Research and Education, Historically Black Colleges and Universities will all have increased opportunities to participate. The web has already provided novel access to all. CI infrastructure will empower many new ways in which all scientists, and students, will be able to contribute to the Nation's research endeavors, and enhanced modes of training will be established. It would be hard to find an activity that will contribute more in terms of outreach and also of societal impact.

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Biographical Sketches (Not to exceed 2 pages each)	2	_____
Budget (Plus up to 3 pages of budget justification)	4	_____
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Facilities, Equipment and Other Resources	1	_____
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*Proposers may select any numbering mechanism for the proposal. The entire proposal however, must be paginated. Complete both columns only if the proposal is numbered consecutively.

Building a Cyberinfrastructure for the Biological Sciences
A Workshop of the BIO Directorate Advisory Committee,
Subcommittee on 21st Century Biology
July 14-15, 2003
Old Town Alexandria

The National Science Foundation aims to consolidate its computer and information science and engineering advances for research and education, which have the capacity to transform all aspects and all corners of work supported by the NSF, both by exploiting its accomplishments across all Directorates, the science and education pulls for this profound science and technology revolution, and within the core disciplinary push arising from CISE and its IT and CS programs. This promises to be the most coordinated and probably the most important step ever taken by NSF. Dr. Colwell has described the power of modern IT in bringing wisdom and a deeper value toward society of all of the work conducted under NSF support. Each Directorate needs to examine what it has done, what it is doing, and what it should do, in terms of providing the right types of support and encouragement to the community. In the case of the biological sciences, the inherent, extraordinary even for science, complexity of living systems, of biology, makes IT an ideal partner. IT is the language for biology the way calculus is the language of the physical sciences. At the same time, the hierarchical nature of the biological sciences, the myriad data types, the need for multiscale, multimodal, data integration over vast scales of time and space and over degrees of organizational complexity as well, make the biological sciences and the intrinsic nature of biology a particular challenge for computer science and engineering. The two fields, CSE and BIO, have participated over the past five decades in the most profound revolutions ever in science and technology and now are ideally suited for each other. The challenge is for NSF to bring the two fields together, consolidating and integrating the connections that now exist along the frontier, exploiting innovative opportunities at the interface, and providing the training and outreach necessary to engage the entire country, all types and categories of Institutions and educational levels, and in the end, for scholars all along this frontier, to serve society.

The Directorate for Biological Sciences (BIO) of the National Science Foundation (NSF) has taken a proactive role in building Biology 21, the Biological Sciences of the 21st Century. Genome-enabled science, systems biology, high throughput biology, and biocomplexity in the environment are among the many visible signs of the future. The entire research community has enthusiastically watched NSF's BIO staff, in interacting with the community at professional society meetings, through peer review processes, through public presentations, and through communication to the Biological Sciences Directorate's Advisory Committee (BIO AC) to begin to implement a vision to sustain these opportunities. To facilitate tomorrow's advances in biology built upon the revolution in the life sciences, the biological sciences community, using technology from computing, will increasingly depend on access to and use of information. Biology 21, most notably, will be entirely built upon a foundation of information technology.

The world of information technology, from computing to storage to communication, is moving toward the establishment of a cyberinfrastructure for all science domains; the NSF Director, Rita Colwell, has announced this goal to be essential to define science and engineering research and education for our society in this Century, and thus, to be a central responsibility for the National Science Foundation. As the BIO Advisory Committee works with the staff of our Directorate and with other members of the scientific community to sharpen the vision for 21st Century biology, we must explore the needs of the biological science community for cyberinfrastructure, what specifics are required, and what NSF BIO should do.

As one reflects on the partnership between NSF and the community over the past decades, it is apparent that the core of that partnership concerns a shared commitment to the value of well-organized, integrated, synthesized information, or knowledge. Knowledge is enabling for our society, not just our science, in the

deepest sense. Our ability to use science for public benefit depends on the set of transactions and translations that take data to information and to knowledge, or in the broadest scheme, to the kinds of empowering understanding we call wisdom. The opportunities in the biological sciences today to advance our fundamental understanding of life and to apply that understanding to societal needs, ranging from the environment to personal well being, is simply extraordinary. We have entered an era characterized by data-intensive research observations. Collecting, managing, and in particular, connecting data from various modalities and on multiple scales of biological systems, from molecules to ecosystems, is essential to turn that data into information. Each biological science discipline also now requires the tools of information technology to probe that information, to interconnect experimental observations and modeling, and contribute to an enriched understanding or knowledge. The central aspect of the challenge is why this century is widely recognized as the “Century of the Biological Sciences”; that is, the very complexity of biology means that the information technology challenges for achieving wisdom, or acumen, for basic and applied life science research are at a level and scale at least as significant, and often more so, than other research areas.

The BIO Directorate is well positioned, given its history, to play a major role in this transformation of science. In 1984, as the High Performance Computing program began, BIO held a workshop at Airlie House to evaluate if and if, how, biologists could use supercomputers. The answer to the first question was a responding yes, and the answer to the second, with full support from BIO management, led the Instrumentation Program to undertake entirely new directions. For example, as a direct result of the commitment by BIO to sustain access, biological science applications using high performance computing moved from a fractional percent of the compute-time available in 1985 to nearly 30% of the time as the major application at NSF supercomputer centers in 1998. The singularly most important information resource for the next decade is the repository for the architectures of macromolecules, the Protein DataBank or PDB. NSF funded the creation of that database decades ago, when few could see its ultimate impact. The revision, updating and expansion of the PDB to serve the entire community of biologists superbly, as NSF has driven and enabled over the past decade, will turn out to be essential for understanding the mechanisms by which the cell’s supramolecular machines work. Similarly, the BIO development of an infrastructure of computer and information technology for the extraordinarily successful LTER program has been singularly important for ecosystems research. Analysis of plant and microbial genomes relies on computational tools. The neurosciences, also, have central requirements for simulation and computational modeling. With PDB, LTER, and numerous, increased core research needs from molecules to the mind providing the pull, and pushed by the High Performance Computing and Information Technology initiative, BIO, at a particularly prescient point in time (over a decade ago), began the first programs in government to fund computational biology and bioinformatics (then, database activities). In the following decade, BIO has strengthened this interface across all its own programs and partnered with CISE on each of its subsequent initiatives, including HPCCIT, KDI and ITR. In sum, BIO already has a foundation upon which to build a cyberinfrastructure for the biological sciences. It is natural and even imperative that the Directorate for the Biological Sciences take a leadership role in its full implementation.

The revolution in the computer science and information technology world, driven by the academic research community and the commercial sector, has happened at the same time as the revolution in the biological sciences. The two have now become ideal partners for each other. Life along the frontier between the biology and computing is truly exciting and already contributions from this frontier are essential for progress in life science research. The development of the computational grid services model, from data and information grids to compute grids to communication grids, will be especially enabling to the biological science community and its widely distributed laboratory environment of individual investigators, as well as to research teams. Grid and cluster computing brings what had been rare and difficult to access technology to the entire biological sciences community. Today, linking knowledge resources together with readily exploited portals is equally essential. Of particular importance in achieving the vision of NSF BIO, the growing world of cyberinfrastructure promises democracy in action for biology, with participation by the entire spectrum of basic scientists supported by NSF BIO, ranging from minority serving institutions to research intensive universities. Even K-12 education will be facilitated by

a cyberinfrastructure for biology. Our entire community, the community of biologists in the broadest sense, will participate more fully in the power and joy of discovery and the impact of its consequences. The world wide web has promoted a new kind of dialogue in the life sciences, in which everyone can access the same information and participate in discovery; a high school student can send out a question concerning an some biological detail and mere hours later, a Nobel Laureate from another continent will send back the answer. The expansion of today's information technologies to create a cyberinfrastructure for biology will accelerate that access, that openness and inclusiveness, while accelerating progress across all biological science research domains.

NSF BIO must integrate today's ad hoc first steps, architect and organize, and then build out a comprehensive cyberinfrastructure for biology to ensure this vision of democratic access. As early as a decade ago, a molecular biology Nobel Laureate proposed that access to global data would be critical for driving biological science research as well as for individuals sustaining competitiveness (W. Gilbert, Nature, 1991; "Toward a New Paradigm for Molecular Biology."). The Laureate predicted that experimentalists, in deciding what to pursue each day, would come to depend on the world's production of new findings over the past 24 hours, and that a comprehensive biological information infrastructure and associated computing tools would become deeply embedded in experimental biology. At that time, coupling biology and computing seemed oxymoronic to many; today, that partnership is inherently obvious and must be a central feature of NSF BIO activities from this point forward, if BIO is to lead and accelerate the movement of the life sciences research community into 21st Century Biology.

To establish a cyberinfrastructure for biology, the science drivers that will on the commercial technology to address our needs should first be defined. There will continue to be a major technology push arising from the academic and industrial sectors within the computer and information sciences and engineering, and that technology push will interconnect with science pulls from across the entire domain of scientific investigation. From geochemistry to astronomy, from engineering to oceanography, the scientific communities supported by NSF recognize the opportunities from cyberinfrastructure and are rapidly addressing their own needs, through workshops and white papers. While biology writ large, and BIO specifically, will be able to utilize these visions and advances, BIO must establish the path for the life sciences, to ensure our needs are met and because our community absolutely requires this infrastructure and will drive it further than we can now possibly imagine.

Within NSF, all Directorates have some inherent interest in partnering with BIO. CISE, MPS, ENG, OCE are obvious, and even the K-12 educational programs will have numerous intersections with BIO. While, both nationally and globally, NSF is the only agency and BIO the only potential leader for the overall effort, there will be many potential external partners. For example, the USGS is already directly involved in biodiversity informatics and will be an important partner. NIH and DOE have recognized the importance of computational biology and bioinformatics, and will build specialized programs for their specific missions and objectives. The Department of Agriculture, State Government science programs, and numerous environmental entities outside government will also be natural partners. Many of these programs will naturally extend the cyberinfrastructure of basic biology to the applied life sciences, ranging from health care to agricultural improvements and environmental remediation and restoration.

The nature of the maturation of the biological sciences as we implement 21st Century Biology underpins the expectations for cyberinfrastructure. Beyond the great success of reductionist approaches of the past five decades, biology is moving into an environment to consolidate these gains through information integration. The entry of biology into discovery and synthetic analysis, that is, genome-enabled biology and systems biology as well as the hardening of many biological research tools into high throughput pipelines, serves also to drive the need for cyberinfrastructure. Biodiversity and biocomplexity in the environment are two areas in BIO's domain for which active scientists and policy makers have already begun to think about the cyberinfrastructure needs, needs that have even been recognized at the White House level though PCAST. The most prominent example of an early application of cyberinfrastructure in biology is BIRN, which serves to link remote neuroscience data, utilizing a multiscale, multimodal database to accelerate new discovery. BIRN can be generalized for most NSF communities, besides

cognitive neuroscience and basic neurobiology, and is particularly obvious as a model for LTER, NEON, and for numerous activities within environmental biology. Similarly, there are already hundreds of molecular biology databases. Connecting them to research conducted on higher levels of biological organization is important for 21st Century Biology.

NSF BIO needs to carry out two levels of response to these incredible opportunities. For 21st Century Biology, it is essential that the BIO Advisory Committee's 21st Century Biology Working Group hold a planning session to provide key first steps, milestones, and near and longer term objectives. Then, as the other NSF communities have done, NSF BIO, through its AC and other members of the community, should establish a small, public workshop, leading to specialized white papers, a web presence, and a more complete NSF BIO AC report. The planning session should be held July 14-15, so we can meet BIO Directorate's immediate needs, and the workshop in 2004.

Along with providing BIO with initial suggestions and answers to the questions above at the session, we can more fully plan a detailed workshop for next year, if the Working Group concurs that further discussion is needed. By holding the meeting on 14 and 15 July 2003, our draft report can immediately inform CISE's ongoing analyses and the Foundation-wide discussion on cyberinfrastructure, enable coordination with all of the Divisions and other Directorates that have held similar workshops and are proceeding with establishing milestones, and in particular, facilitate your efforts to lay out the best strategy for addressing the cyberinfrastructure for biology.

The biological sciences today, as the NSF BIO AD has often pointed out, are indeed living in exciting times. Research and education infrastructure of all types is becoming more and more essential for scientific research, and cyberinfrastructure is particularly important for the future of all aspects of biology. The entire BIO community and its representatives pro temp, the BIO AC, share an appreciation for our role and involvement during this period of radical innovation, novel advances in culture and vision, and the transformation of opportunities for science and engineering, as information technology becomes part of the fabric of all science.

In helping the biological sciences prepare for the cyberinfrastructure opportunities, and most immediately, for the planning session on 14 and 15 July, a list has been prepared, with web locations, for the contributions from other communities, and all participants have an electronic (CD) version of the relevant white papers under consideration in other disciplines and the vision from the Computer and Information Science and Engineering Directorate that is fundamental to the planning effort for the other disciplinary programs. There are now slightly more than thirty participants from the University and Not-For-Profit sector, plus the workshop will include however many NSF staff from BIO and CISE are able to attend. Selections have been based on the recommendations of disciplinary staff with BIO, on achieving a balance with respect to all considerations the community would expect, and to utilize the contributions of some of those whose research focus have already forced an early adoption of the paths leading toward a cyberinfrastructure for biology. In addition, the group provides a reasonable distribution of expertise and research specialities, around the entire BIO science domains; furthermore, consideration of NSF's responsibility to a broad biological sciences community and its parallel commitment to the future scientific personnel needs to implement 21st Century Biology. The response from the community has been extraordinary. While the sense of importance for this activity was so obvious everyone tried to rearrange their schedule to participate, those who couldn't asked to be kept informed and also asked that they be invited to any follow on meetings. The several dozen of biologists whom have been consulted in establishing this initial workshop all recognize that the NSF is taking a profound and exceptional commitment to enabling its scientists to live and contribute in the future, providing an environment for science that is unprecedented. Every program in BIO will benefit and the all of their cognizant scientific domains will be enabled, enhancing forever the opportunities for participation in the pathway from data to information, knowledge and ultimately understanding.

By the end of July, the investigators, with my taking a lead in editing as chair, will assemble about a consensus, overview white paper, on the order of ten pages in length for the use of BIO leadership. We

assume that the recommendation from the workshop will be that further, more specialized, workshops should be held, some in conjunction with professional society meetings, and that ultimately a larger workshop involving representatives from every BIO community will be required. Toward those ends, we plan on creating a web site for academic, research, and noncommercial purposes that would reflect the vision and goals of building a cyberinfrastructure for the biological sciences. We will interact with those who lead the specialized workshops, be sure that the information is properly hyperlinked, and intellectually connected, as well as suitable for NSF BIO's implementation stage planning. That is, besides having workshops that set the right intellectual framework and the right scientific and technical goals, we hope that some of the output of various workshops would ultimately fit into programmatic details for NSF's ambitions in CI and CI for BIO, and that some of the material would thus wind up on NSF BIO web pages. To allow full engagement by the community as soon as possible and to present a comparable presence to the other NSF science communities, we think it is important to develop a community web site immediately, to populate that first with the relevant references and background material, and then to update that as a roadmap for the biological sciences is developed. Such a roadmap would include either the original documents or hyperlinks to documents produced by the cognizant professional societies for the biological sciences as well as documents or links to the relevant equivalent documents arising from the computer and information science and engineering domain.

Questions to consider at CI BIO July 14-15, 2003

General questions and considerations to be reviewed are Why CI? Why should the biological sciences be players? Why NSF? Why BIO? These questions are, of course, already answered in the original Atkins report, but will be reviewed in content, to provide background. We will look at the BIO CI history, how we got to where we are, and will examine the technology and an example of a full-blown application of CI to BIO's science domains. We will consider the administrative scope, outreach, and what are next steps for BIO. To prepare the white paper given this background information, we will use smaller group discussions to stimulate discussion, although each group will consider all of the questions. These specific questions fall into four categories and will be considered accordingly. Those questions, grouped in consideration of breakout group discussions, A-D, follow.

A.

Why is cyberinfrastructure for biology so important? What difference will it make?

What is its scientific scope?

Where are we now? What are successful examples?

Where do we have to go? Opportunities? Challenges?

B.

What is its technology scope?

What are requirements for Data Intensive Bioscience and BioKnowledge Management?

What are the explicit educational opportunities and requirements (besides those naturally arising in the above context / that is, besides those in the context of specific research)?

C.

What is its administrative scope?

What do we need to get there? Funds? Management?

Who will be natural collaborators?

Internal Agency Partners, External Agency Partners

Not for Profits; NGOs; International Implications

D.

What further meetings or actions are needed in the near term?

What will BIO need to do to establish the relevance of BIO objectives for the global CI?

What are the other first policy and planning steps for BIO?

What review and other management processes will be needed for implementation?

(DRAFT) Workshop Agenda:
Building a Cyberinfrastructure for the Biological Sciences

Day 1, 14 July 2003

-Morning Session: 9:30 start.

Introduction, Welcome, Charge by AD, BIO; Workshop Chair, BIO AC (9:30-9:40)

Presentation by DAD, CISE on CI as viewed by CISE (9:40-10; Qs&As, 10 - 10:10)

Review of Initial Requirements and Overview of CI-BIO ("seabio"), CH (10:10-10:20) <10 m break>

Examples and Models for CI / examples from biological science (10:40-11:40)

Overview of Grid, CI Technologies, Issues, CA (11:40 – 12:10)

Working Lunch (12:10-1:10)

Lunch discussion include overviews, general group discussion and assignments for breakout groups

-Afternoon Session

Breakout Groups formed, begin (Discuss A. 1:10-2:40; < break; then reassemble>; discuss B. 3-4:30)

A. Science Assignments; Science Drive, Pull; "Why SciBIO CI,"

B. Application Assignments; Generic Infrastructure; Technology Push

Presentations from Breakout Group Chairs - Review Initial Contributions (4:30-5:10)(<10 m break>)

Round Table Discussion (5:30-6:30)

- Break for dinner by 6:30; expect continued discussion

- about 8:30 - 10 PM, hotel

Brief Meeting of Writing Group/Steering Committee, Review Outcomes, Plans for Day 2

Day 2, July 15 Tuesday

- Morning Session: 9 AM Start

Reform Breakout Groups (A. 9-10; <break>; B. 10:15-11:15)

[Review Monday "A" and "B" discussions, add "C" to first group; add "D" to second group]

[During Breakouts, Complete First Draft Major Writing Contributions, esp. both re BIOSCI and General Enablers – connections to CISE & Technology]

Review Output for consensus (11:15-12:15)

- Working Lunch – continued discussion

[Outcomes, Implications, OPTIONS FOR FUTURE MEETINGS, OTHER STRATEGIES]

- Afternoon Session

Final Draft of Each Section Prepared 1:15 – 2:25; outline key points/prepare overview

Overview presented to AD, BIO. possibly also to CISE, other NSF. (2:30-3:15) <15 min break>

Integrated Draft Prepared (3:30 – 6:30 PM)

- Writing Team will stay through working dinner Tuesday.

[Others can probably leave sooner or later during the final group writing and discussion session, that is, after the overview presentation, to catch very late afternoon, early evening flights.]

Day 3, July 16 Wednesday

- updated, more complete review provided to to AD, BIO AM

{Draft on Web Site as soon as possible; one week for comments by BIO AC and others invited/ interested/ involved but couldn't attend. Updated drafts on web site routinely available to all; final draft version, Microsoft Office Word text and Microsoft Office PowerPoint slides, submitted by end of 1 August. After BIO review and considerations, final version presented to BIO AC at Nov 2003 Meeting. Community Web Presence created by 1 October 2003, and sustained indefinitely, updated and fully interconnected/hyperlinked to other communities and notably to developments within the biological sciences.}

CI Bibliography
Background Relevant to July 14 – 15 BIO AC Workshop

The five most relevant background considerations (presentations or reports) are noted with three large astericks, i.e.,

The five most relevant white papers from community discussions (in NSF CI context) are noted with three large exclamation marks, i.e.,

!!!

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BIOGRAPHICAL SKETCH

JOHN C. WOOLEY

Education

B.S., Michigan State University, The Honor's College, Physics, Chemistry and Biochemistry, 1967
Ph.D., The University of Chicago, Physics, Biophysics, 1975

Professional Experience

1999-present Associate Vice Chancellor, Research, UC San Diego
1999- present Adjunct Professor, Chemistry and Biochemistry and Pharmacology
1996-1998 Chief of Staff, OER, ER-4, DoE (concurrent position)
1995-1998 Associate Director, OER, ER-1, DoE, (rotating position)
1993-1996 Division Director, Medical Applications and Biophysical Research, OER, DoE
1992-1999 Deputy Associate Director, Office of Health and Environmental Research, U.S. Department of Energy
1992-present Research Associate Professor of Biophysics, Johns Hopkins Medical School
1988-1992 Division Director, Instrumentation and Resources Division (DIR), Biological, Behavioral and Social Sciences (BBS) Directorate, National Science Foundation
1988 Program Director, Special Projects, DIR, NSF
1986-1988 Program Director, Biological Centers Program, BBS, NSF, (concurrent position)
1984-1988 Program Director, Biological Instrumentation Program, Division of Molecular Biosciences (DMB), BBS, NSF
1979-Present Visiting Scientist, Biology Department, Brookhaven National Labs
1979-1983 Assistant Professor, Affiliated Appointment, Biology Department, Princeton University
1978-1983 Assistant Professor, Department of Biochemical Sciences, Princeton University

Honors and Awards

Research in Computational Molecular Biology Outstanding Contribution Award and Keynote Speaker, 1999 International Symposium
Medical Informatics Lecturer, National University of Singapore, 1998, 1999, 2000
Vice President Al Gore National Performance Review Hammar Award, 1998
U.S. Federal Government Quality Team Award, 1997
Senior Executive Service Presidential Rank Award, Meritorious Executive, 1997
National Science Foundation Superior Accomplishment Award, 1987
Searle Visiting Scientist, 1975-1976
Danforth Teaching Scholar, 1969-1970

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Collaborators Within The Last 48 Months

Professor Shankar Subramaniam, Bioengineering Department, UCSD
Professor Susan Taylor, Chemistry and Biochemistry Department, UCSD
Professor Phil Bourne, Pharmacology Department, UCSD
Dr. Michael Gribskov, San Diego Supercomputer Center, UCSD
Dr. Lynn TenEyck, San Diego Supercomputer Center, UCSD
Professor Ian Wilson, The Scripps Research Institute and Beckman Institute for Chemical Biology
Professor Ray Stevens, The Scripps Research Institute and Beckman Institute for Chemical Biology
Professor Keith Hodgson, Chemistry Department, Stanford University (SU), Palo Alto
Professor Peter Kuhn, Stanford Synchrotron Radiation Laboratory, SU, Palo Alto
Dr. Su Chung, Kris Informatics, Palo Alto
Professor Mark Ellisman, Director, Center for Research in Biological Structure, UCSD
Professor Larry Smarr, Director, California Institute for Telecommunications and Information Technology
Professor, Francine Berman, Director, San Diego Supercomputer Center, UCSD
Dr. Peter Arzberger, Director, Life Sciences Initiatives, UCSD

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Dr. Virginia Folsom, Genomics Research Corporation, Bethesda
Dr. Kathleen Dwyer, Cornell University, Ithaca

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